



**North East
Learning Trust**

Student Wellbeing Support Worker
Rye Hills Academy
Applicant information pack

Student Wellbeing Support Worker

Required September 2022

Grade 4 SCP12 – SCP17

£22,571 - £24,920 per annum FTE

Actual Salary £19,915 - £21,988 per annum

Term Time plus 5 additional days

37 hours per week

Rye Hills Academy is a part of North East Learning Trust and is seeking to appoint a highly motivated Student Wellbeing Support Worker to join our dedicated pastoral team. We aim to provide opportunities to enable all students to learn and make lifelong friendships in a caring, supportive environment. In becoming successful learners, we want all our students to develop a love of learning, to recognise that learning is a lifelong activity and that the skills they acquire and develop are transferrable.

The successful candidate will deliver high quality outcome focused evidence-based interventions for young people experiencing mild to moderate mental health issues. These may include psycho-education, self-help work and work with presentation such as low mood, anxiety and anger.

Our primary aim is for each young person to be both courageous and caring, resilient, and determined as they strive for excellence, an active and well-rounded citizen with deep integrity and one who respects others and contributes positively to society.

Our vision, along with all schools in the Trust, is that every child experience's excellence every day.

We are committed to:

- A vibrant learning community with enthusiastic and engaging students
- A positive and caring ethos
- An excellent learning environment and resources
- A team of hardworking, dedicated and friendly staff where everyone is valued
- A supported and effective governing body

We can offer:

- National Terms and Conditions of Employment (NJC Green Book)
- Local Government Pension Scheme
- Employee Assistance Programme providing free confidential advice and counselling service 24/7 365 days per year

The successful candidate will:

- Degree/Diploma in Health/Social Care/Youth or in a similar field (e.g. qualification through CYP/ CWP/EMHP) or Training in psychological skills
- Experience of working with and supporting young people in a mental health capacity.
- Experience of working with complex cases.
- Working experience of child protection procedures.
- Experience of working with a network of children's services and multi-agency inter-professional work.

Deadline: Monday 18th July 2022.

Interviews will take place on Tuesday 19th July 2022

How to apply:

Application packs can be downloaded from our website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to claire.thornton@ryehillsacademy.co.uk or by post to Claire Thornton, Rye Hills Academy, Redcar Lane, Redcar, TS10 2HN. Please do not submit a CV unless it is to compliment your application form.

Job description

Post title:	Student Wellbeing Support Worker
Responsible to:	Head of Pastoral
Responsible for:	To provide a high-quality wellbeing service to young people.
Salary Band:	Grade 4 SCP12 – SCP17

Job Purpose:

To deliver high quality outcome focused evidence-based interventions for young people experiencing mild to moderate mental health issues. These may include psycho-education, self-help work and work with presentation such as low mood, anxiety and anger.

To ensure all students have equality of access. Liaise with the wider pastoral team and external agencies to ensure students receive the support they need to create effective working relationships to support young people.

Duties and Responsibilities:

- To provide a wellbeing service to young people by selecting and delivering a range of therapeutic interventions for young people or groups of young people and their families where appropriate.
- To support young people to develop skills, knowledge, and self-confidence to enable them to respond to issues that affect their wellbeing.
- To assess, monitor and prioritise caseloads.
- To assess the needs of a young people (including risk), ensure that the appropriate support is in place, attend meetings and work within a multi-agency approach when necessary.
- To plan, implement and evaluate the impact of the support.
- To contribute to the writing of pastoral reports.
- To make use of referral pathways for young people requiring other services including statutory and voluntary services.
- To escalate cases to Head of Pastoral where the level of need becomes beyond scope, or more severe.
- To provide a range of information to parents/carers and young people. This may include guided self-help or social media posts.
- To share appropriate information with parents/carers or other agencies regarding the young person's wellbeing and progress keeping within the boundaries of confidentiality and sharing protocols.
- Be proactive in reporting safeguarding concerns.
- To support/train teaching staff in their work with young people by providing a range of strategies to promote student wellbeing.

General

- To work within the professional boundaries and safeguarding protocols.
- To attend training courses appropriate to the post for CPD.
- To work closely with the wider school community teams.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Health and Safety

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly and defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.

Person specification

Student Wellbeing Support Worker

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> Degree/Diploma in Health/Social Care/Youth or in a similar field (e.g. qualification through CYP/ CWP/EMHP) or Training in psychological skills 	Degree in Psychology Holds a recognised membership of a relevant professional body (i.e., HCPC/ BACP/ BABCP/ BAAT/ UKCP/ BPS) Is accredited with a relevant professional body (i.e., BABCP/ BACP/ BABCP/ BAAT /UKCP/BPS)
Experience	<ul style="list-style-type: none"> Experience of working with and supporting young people in a mental health capacity Experience of working with complex cases Working experience of child protection procedures Experience of working with a network of children's services and multi-agency inter-professional work 	Understanding and experience of school and education systems Experience of group work with young people
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> Demonstrates an understanding of child assessment and risk Excellent communication skills with the ability to communicate effectively with young people and within a multi-discipline setting Awareness and understanding of mental health issues and difficulties. Excellent organisational skills The ability to use own initiative Knowledge of child development A clear understanding to safeguarding of young people 	

Personal qualities	<ul style="list-style-type: none"> • Be an excellent team player • Resilience • Shows a willingness to be flexible • Readiness to seek help and support to manage professional issues • High level of motivation independence and commitment 	
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References:

References will be requested prior to interview, except for non-teaching roles where there are exceptional circumstances, and the applicant does not give consent to do so on the application form.

DBS:

North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Pre-occupational health:

Pre-occupational health check is an essential part of the selection and recruitment process to assess if any reasonable adjustments are required.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.